

Things you should never do in a listening lesson:

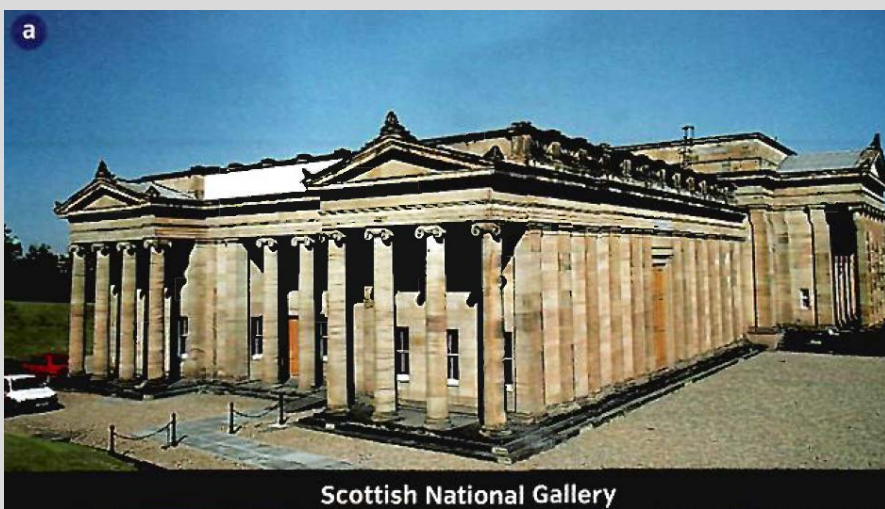
- ✓ walk around the class
- ✓ make noise
- ✓ sound demotivating
- ✓ offer no task
- ✓ be unprepared
- ✓ not to give Ss time to read the task
- ✓ ask for no peer check
- ✓ give Ss an unrelated follow-up
- ✓ play before you hand out task
- ✓ take too long before Ss start dealing with the text
- ✓ design a grammar task instead of a comprehension task
- ✓ read the script in class or have Ss read it out loud

CELTA 2014

Teaching Receptive Skills

Listening

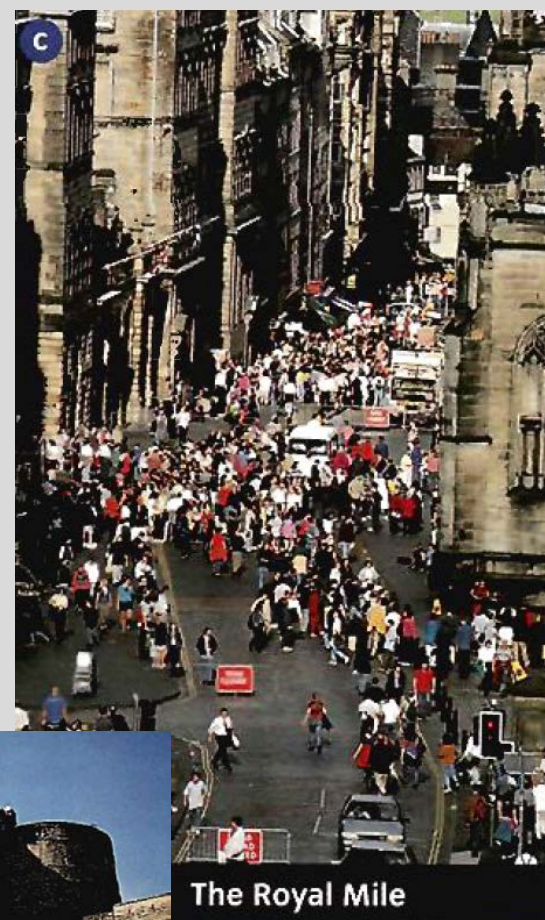




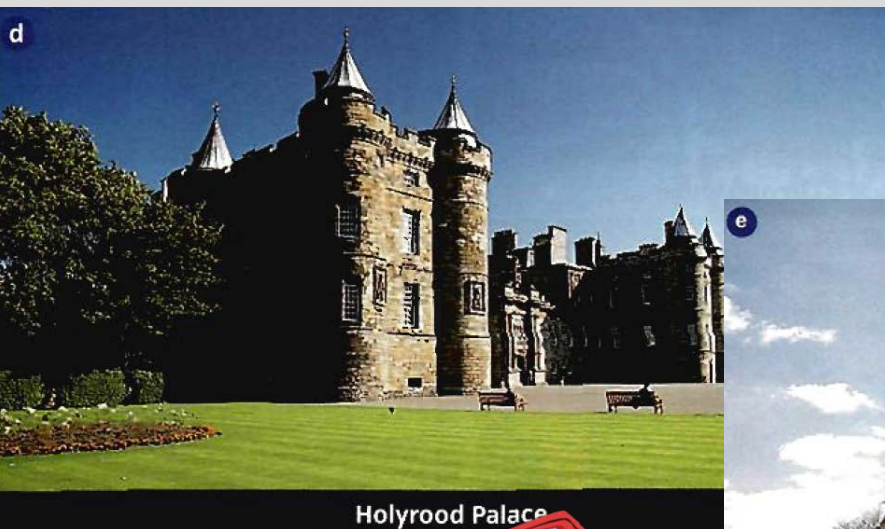
Scottish National Gallery



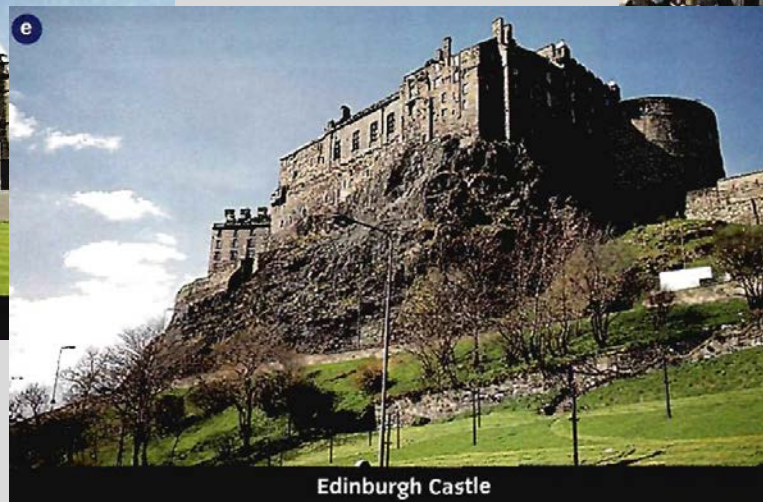
John Knox's House



The Royal Mile



Holyrood Palace



Edinburgh Castle



nice place outside Brazil

like about it

didn't like about it

visit Britain

what to see in Britain

adapted from New Cutting Edge Elementary

Teaching Systems-Grammar

Staging of a **grammar** lesson:

1. Lead-in
2. Clarification (MPF)
3. Practice:
 - a. Controlled
 - b. Semi-controlled
 - c. Freer
4. Feedback

Receptive Skills - Listening

Staging of a **listening** lesson:

1. Lead-in
2. Pre-teaching of lexis
3. Text:
 - a. Set the scene
 - b. Gist question
 - c. Specific question
4. Follow-up (reaction)
5. Feedback

